

COMPETENCY FRAMEWORK

No.	LEVEL A	LEVEL B	LEVEL C
1.	 Leading, Supporting and Developing Others Sets an example to others and holds self to account for delivering on objectives and commitments Demonstrates personal focus and discipline in managing self and sets stretching objectives for self and staff Displays a mature and confident attitude in dealing with staff and stakeholders enabling constructive challenge Engages with staff to drive high performances and takes prompt action to rectify under performance 	 Leading, Supporting and Developing Others Sets an example to others and holds self to account for delivering on objectives and commitments Demonstrates personal focus and discipline in managing self and sets stretching objectives for self and staff Encourages the development of new skills through training and development Coaches and develops staff so they can reach their maximum potential 	 Provides and accepts constructive feedback Actively contributes to a good team spirit and maintains a positive attitude Willingly shares knowledge and expertise with colleagues Offers additional help and support to colleagues when required
2.	 Managing Change / Delivery Creates a climate where it is expected that stakeholder feedback is viewed as an essential source of data that influences quality improvements, innovation and different ways of thinking Delivers to time, quality and cost in complex, multi-faceted and challenging assignments Examines matter from a number of different perspectives and consider probably outcomes of different solutions 	 Managing Change / Delivery Translates business plan activities into manageable tasks Positively manages changing priorities, making best use of resources to meet operational objectives Makes decisions based on the information available and takes responsibility for outcomes Is flexible in attitude and adapts planned approach as necessary when issues and 	 Managing Change / Delivery Consistently delivers a professional, helpful & responsive quality service to internal and external stakeholders Plans, organises and prioritises workload effectively so agreed timescales are met Takes ownership when dealing with stakeholder enquiries, requests and complaints Understand when it is not appropriate to deal with an issue and escalate it to others

	Takes a long term perspective on business and organisational capability and translate into actions which develop others	challenges arise	as necessary
3.	 Communications and Engagement Uses range of effective communication skills to develop and maintain wide and productive relationships with others Understands personal references and styles of key contacts and fosters high levels of trust with those people Critically evaluates how external forces such as political issues impact on the organisation and/or its stakeholders and make high quality strategic decisions in light of this Has good working knowledge of Freedom of Information and Data Protection law & principles 	 Communications and Engagement Actively listens and responds appropriately to individuals at all levels Challenges others' points of view in a positive and constructive way Recognises individuals' strengths, talent and diversity Communicates promptly and clearly Has good working knowledge of Freedom of Information and Data Protection law & principles 	 Communications and Engagement Keeps stakeholders updated of how issues are progressing and of any unplanned delays Shares and presents information in an appropriate format, accurately and on time Understands basic Freedom of Information and Data Protection principles Accesses and stores information in line with the organisation's policies, procedures and Records Management Plan
4.	 Team Working Has awareness and knowledge of the statutory and regulatory environment the organisation operates within & an understanding of the key roles and organisations it interfaces with Understands organisation's strategic aims and how role fits into these Communicates and agrees measurable objectives with teams and staff, aligned with the organisation's priorities and business plan Is approachable, listens to and provides constructive feedback on performance Creates a vision that inspires enthusiasm and 	 Team Working Has awareness and knowledge of the statutory and regulatory environment the organisation operates within & an understanding of the key roles and organisations it interfaces with Understands organisation's strategic aims and how role fits into these Communicates and agrees measurable objectives with teams and staff, aligned with the organisation's priorities and business plan Is approachable, listens to and provides constructive feedback on performance Manages information in line with the 	 Team Working Has awareness and knowledge of the statutory and regulatory environment the organisation operates within & an understanding of the key roles and organisations it interfaces with Understands organisation's strategic aims and how role fits into these Manages time effectively to achieve tasks and objectives and give early notice to manager if timescales are likely to exceed original expectation Shows initiative by making suggestions and/or improving the way tasks are carried out

organisation's policies, procedures and

Records Management Plan including

• Uses range of corporate systems and is

aware of security and organisational

commitment from others

		overseeing retention, destruction, archiving and transfer arrangements	procedures
5.	 Self-Management Takes responsibility for own work and demonstrates willingness to learn, develop and improve Take personal responsibility for own actions Is aware of own strengths and abilities Takes control of own personal and professional development Is aware of personal impact on others 	 Self-Management Takes responsibility for own work and demonstrates willingness to learn, develop and improve Take personal responsibility for own actions Is aware of own strengths and abilities Takes control of own personal and professional development Is aware of personal impact on others 	 Self-Management Takes responsibility for own work and demonstrates willingness to learn, develop and improve Take personal responsibility for own actions Is aware of own strengths and abilities Takes control of own personal and professional development Is aware of personal impact on others
6.	 Achieving Best Value Implements ideas and strategies that create value for the organisation Effectively scopes, plans and manages projects and ensure successful delivery to time, quality and budget Ensures activities are aligned with overall business and strategic objectives Makes informed decisions based on business priorities to direct resources and manage risk Understands the wider public expenditure and financial decision making environment as outlined in the Scottish Public Finance Manual 	 Achieving Best Value Shares knowledge and information to obtain best value across the wide public service Takes responsibility for the monitoring and controlling of expenditure Work confidently and accurately with financial data in decision making Understand the wider public expenditure and financial decision making environment Interpret trends and risks in financial and resource management reports 	 Achieving Best Value Shares knowledge and information to obtain best value across the wide public service Understands the wider public expenditure and financial decision making environment Keeps track of spend and makes sure work is approved and signed off as necessary Is careful with all types of resource and challenges others appropriately where they see wastage